

## **BLACKBOARD: STUDENT AND FACULTY PERCEPTIONS**

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### **ABSTRACT**

Students and faculty at California State Polytechnic University, Pomona were surveyed in order to gain insight about their perceptions of using Blackboard (an online learning management tool) for their courses. Students and faculty from the Colleges of: Agriculture, Business Administration, Education and Integrative Studies, College of Engineering, Environmental Design, Letters, Arts, and Social Sciences, Science; and the Collins School of Hospitality Management. In addition, follow-up interviews were conducted to gain anecdotal information about blackboard. The paper presents quantitative and qualitative data about learning and teaching with blackboard in online classes, hybrid classes, as well as face-to-face classes.