

DESIGNING IS CURRICULUM FOR DIGITAL TRANSFORMATION

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ABSTRACT

This paper presents a research on the sensitization, practice, and principle of digital transformation. The research was conducted from a more abstract perspective to first validate the sensitization of digital transformation and then move into an in-depth study of the practices and principles of the areas. The paper is intended as a qualitative research based on in-depth literature review and supported by inputs of secondary data collected from academic papers, business and best-practices reports made by respectable reference sources. The validation and the findings of the practices and principles provides a framework for IS curriculum integration with digital transformation.

Keywords: Digital Transformation, SMAC Technologies, IS Curriculum.