## THE EFFICACY OF CODING BOOTCAMPS FOR REFUGEES

Sharon L. Segrest, Muma College of Business, University of South Florida, 140 Seventh Avenue South, St. Petersburg, FL 33701, 727-873-4747, ssegrest@usf.edu
Kenneth E. Murphy, Merage School of Business, University of California Irvine, 4293 Pereira Drive, Irvine, CA 92617, 503-409-878, murphyke@uci.edu
Amy E. Hurley-Hanson, Argyros School of Business and Economics, Chapman University, One University Drive, Orange, CA 92866,714-628-7312, ahurley@chapman.edu
Cristina M. Giannantonio, Argyros School of Business and Economics, Chapman University, One University Drive, Orange, CA 92866,714-628-7312, giannant@chapman.edu

## ABSTRACT

Little is known about the career experiences of refugees and the ways that organizations, not for profits, and policymakers can assist refugees in preparing for work. There are over 26 million refugees worldwide. Immersive training programs, such as coding boot camps, may be one way of helping refugees learn marketable job skills. Distinct from four-year university degrees, coding boot camps are a type of vocational training program utilizing accelerated schedules, experiential learnings, and an immersive educational pedagogy. This paper will examine the efficacy of an immersive vocational training program to prepare refugees to gain job skills and find employment.

Keywords: Careers: Refugees, Technology, Training, Boot Camp