GENDER IN ACADEMIC LEADERSHIP: AN OVERVIEW OF BRAZILIAN FEDERAL UNIVERSITIES

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ABSTRACT

Academic leaders who hold management positions in universities have the potential to impact diversity and gender equality in Higher Education. However, it is not clear how large is the gender gap in leadership positions in STEM and what academic training is needed to pursue leadership positions. The objective of this research was to explore the gender differences in top and middle management positions at Brazilian federal universities considering their academic training. This exploratory research uses gray literature review and consultation with the government websites (Fala.br) to identify the proportion of female representation in leadership considering STEM and non-STEM training. This project is part of a larger research that aims making data analysis findings about Latin America available for open access.

Keywords: Academic Leadership. Gender. STEM. Higher Education.